

# Changing Englishes: An Online Course for Teachers

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## *Self-assessment tool*

This tool is designed to check your levels of awareness and belief regarding monolithic and plurilithic concepts of English.

On the next few pages are 24 statements about ELT and English around the world.

Indicate the strength of your agreement or disagreement using one of the following four options:

- *Strongly agree*
- *Agree*
- *Disagree*
- *Strongly disagree*

Note: The online version of this tool will automatically calculate your score and provide feedback. For this pdf version, you will need to score it yourself using the information on p. 5.

1. No two people know identical versions of English.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

2. The use of English as a Lingua Franca between non-native speakers will diminish the expressive capacity of the language.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

3. It is better if learners of English avoid the 'non-standard' use of English found on the Internet.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

4. The distinction between learners and users of English will become increasingly blurred.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

5. The acquisition of native-speaker proficiency in English is a goal that all students should aim for.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

6. Asian varieties of English are just as legitimate as British or American varieties.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

7. Exposure to different varieties of English will only confuse learners.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

8. The increasing diversification of English through contact with other languages is a positive development.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

9. The continued spread of English around the world will increase the political, cultural and economic power of the USA.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

10. A focus on task achievement is more motivating than a focus on accuracy.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

11. It is right for native speakers of English to correct non-native speakers when they make mistakes.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

12. English belongs to its native speakers and never to its non-native users.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

13. Indian English words should be excluded from the Oxford English Dictionary.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

14. The teaching and testing of a single standard English makes it difficult to meet the needs of different kinds and levels of students.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

15. In an international setting, non-native-like uses of English might be more effective for communicative success.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

16. The English I teach is the same as the English used in native-speaking countries.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

17. "Perfect English" is an illusory concept.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

18. The commercial dominance of the USA and UK in the ELT sector will be increasingly challenged by new international varieties of English.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

19. English teachers should have native-like accents.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

20. When a native speaker and a non-native speaker experience misunderstanding, the problem is as likely to lie with either of them.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

21. In some contexts, non-native patterns of English can be seen as part of a user's identity rather than simply as errors.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

22. Teaching and testing a single standard English restricts the development of learners' communicative competence.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

23. When I speak English outside the classroom, I follow the rules that I teach to my students.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

24. Native speaker teachers of English from the USA, UK, Canada and New Zealand will be increasingly in demand over the coming decades.

**Strongly agree**  **Agree**  **Disagree**  **Strongly disagree**

## Scoring

Half the statements in the questionnaire reflect a more monolithic concept of English, and half a more plurilithic concept. So “strongly agree” for monolithically-oriented statements are scored the same as “strongly disagree” for plurilithically-oriented statements. The statements were ordered randomly, so the following table should be used for scoring.

Ring your responses and sum the numbers to find your score					
	Strongly agree	Agree	Disagree	Strongly disagree	
1.	1	2	3	4	
2.	4	3	2	1	
3.	4	3	2	1	
4.	1	2	3	4	
5.	4	3	2	1	
6.	1	2	3	4	
7.	4	3	2	1	
8.	1	2	3	4	
9.	4	3	2	1	
10.	1	2	3	4	
11.	4	3	2	1	
12.	4	3	2	1	
13.	4	3	2	1	
14.	1	2	3	4	
15.	1	2	3	4	
16.	4	3	2	1	
17.	1	2	3	4	
18.	1	2	3	4	
19.	4	3	2	1	
20.	1	2	3	4	
21.	1	2	3	4	
22.	1	2	3	4	
23.	4	3	2	1	
24.	4	3	2	1	
TOTAL	— +	— +	— +	— =	Your score

## Feedback

### Scores between 24-42:

Your results indicate that **you orient strongly towards a plurilithic view of English**. Although you might already be very aware of some of the problems arising from an inflexibly monolithic position, taking the *Changing Englishes* course should help you gain relevant additional knowledge with which you can make more informed decisions regarding your future practice and more effectively engage others with the plurilithic perspective.

### Scores between 43-60:

Your results indicate that **you orient towards a plurilithic view of English, although not strongly**. Although you might already be aware of some of the problems arising from an inflexibly monolithic position, taking the *Changing Englishes* course should help you gain relevant additional knowledge with which you can reflect further on your opinions and make more informed decisions regarding your future practice.

### Scores between 61-78:

Your results indicate that **you orient towards a monolithic view of English, although not strongly**. We cannot predict whether your opinions will change as a result of taking the *Changing Englishes* course, although you are not completely inflexible, so it should help you gain relevant knowledge with which you can reflect on your opinions and make informed decisions regarding your future practice.

### Scores between 79-96:

Your results indicate that **you orient strongly towards a monolithic view of English**. We cannot predict whether your opinions will change as a result of taking the *Changing Englishes* course, but whether they do or not, it should help you gain relevant knowledge with which you can reflect on your opinions and make informed decisions regarding your future practice.